

NPR College of Engineering & Technology

NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai. An ISO 9001:2015 Certified Institution Phone No: 04544- 246 500, 246501, 246502



Website: www.nprcolleges.org, www.nprcet.org, Email nprcetprincipal@nprcolleges.org

CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator 6.5 Internal Quality Assurance System

Metric No 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Sl. No	Contents	Page Number
1	Administrative and Academic Audit - Institute	_
2	Administrative and Academic Audit - Departments	_
3	Course File Audit	_

PRINCIPAL



NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India.

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Date: 18.08.2021

CIRCULAR

This is to inform that our institution is going to conduct an Academic and Administrative Audit for our Institution on 20.08.2021. All the HODs and Staff members are asked to extend their co-operations to complete the auditing successfully.

Academic Audit Experts

SI.	Name and Designation of the External	Name and Designation of the Internal
No	Auditor	Auditor
1	Mr.R.Anand, Principal, NPR Polytechnic College, Natham, Dindigul - 624401.	Mr.G.Elangovan, HoD/EEE NPR College of Engineering & Technology Natham - 624401

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PRINCIPAL

N.P.R. College of Engineering & Technology Natham, Dinargur (Di) - 624 401

Copy to:

- 1. The Administrative Office
- 2. All HODs Circulate to all faculties and classes
- 3. File
- 4. IRAC



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Date: 16.08.2021

NPRCET/OFF/L.No:01/2020-21

To

Mr.R.Anand,

Principal,

NPR Polytechnic College,

Natham, Dindigul - 624401.

Dear Sir,

Sub: Request to act as an External Auditor - NAAC Accreditation Process - reg.

It is mandatory to conduct the Academic and Administrative Audit, as a part of evaluation in NAAC Accreditation process, in our Institution for the (odd/even) Academic year 2020-21 on 20.08.2021.

In view, I request you to act as an External Auditor and furnish a report for the mentioned purpose in the prescribed format.

Expecting the acceptance and confirmation from your end

Thank you.

With regards

Dr.J.Sundararajan Principal

POINCIPU!

N.P.P. Collans Halliam, Jimigal (D) 024 401



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Date: 20. 8 , 2021

INTERNAL QUALITY ASSURANCE CELL (1QAC)

Academic and Administrative Audit - Institute

Academic Year 2020-2021

Principal Name College Name

: NPR college of Engineering & technology

A. Academic calendar

SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
-	Institute Level Academic Calendar Preparedness In line to University	Adherrel to university	

B. Student Admission

SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures	
2	Percentage of Student Admission	41.1%.		



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C. Faculty Profile and Faculty Development

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
3	Total Number of Faculties on Roll	teaching faculties are	,
4	Number of Faculties with PhD and pursuing PhD	foculties with the and Pursuing Plate.	1
٧	Initiatives for funded /Sponsored projects and consultancy works	y was intrated	Enlourage them to get
9	Number of Papers published in UGC, SCOPUS, WEB of Science	Totally 14 papal published	
7	Number of Conference Papers published with ISBN number	Paper war published	
∞	Number of patents published	97)	wood to improve
6	Number of Faculty Awards	LQ	, 4



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D. Infrastructure and Resources

SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
10	Number of Class rooms with ICT Facility	200	
11	Laboratory facility	Computer labs are found hed with our	1
13	Library facilities	Equipped with text Books, reference books, Journals, chooks and e-Journals, comparing and e-Journals, comparing and e-Journals, comparing the month of the many facility.	1
13	Number of new Books and Titles in Central library	1568 new books available	ı
14	Digital Library Utilisation of E-journals, EBooks, Digit and will rauff on the e-book etc	Digital willizations like e-book and e Ecurnaky est added in the	
15	Stock Verification (Departments and Central Library	veugred	
16	Website Update	UK & done frequently	1
17	Internet and Wi-fi facility	Adaquati Computing facilities exist with Lornbox and Connections with Loombos speed)



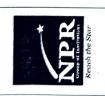
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18	Hostel Facility	Separate Hostel for Garls and Boux with soperate walting Holk	(
19	Language Lab with required facility	Computers are functional with	
20	Workshop facility	Avoilable for Students usage	
21	Transport Facility	Buses available In 2800 Bion	`
22	Sports/Gym/Yoga Center ete	All the facilities are avoilable	
23	RO and Power Supply details	conta Coolers and Power broky	
24	Safety and Security System	five extinguishers and first and boroz que used	
25	Green initiatives, Campus Maintenance and Cleanliness	STP, Blogas, Solar Street light, Rain Workesting System de montre	
26	Seminar/ Conference Hall	Totally 7 seminasi halls are	
27	Medical care usage	The up with wal primary health centre, Umpakudi, Daltan	J

E. Governance and Administration



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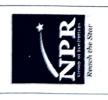
SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
28	Frequency of Meetings of all Committees and record keeping	Academic Audit Committee, Discipline	(
29	Faculty and Staff Empowerment Policy	EPF , Group Instrange, Advance Emergency	1
30	Budget Allocation	The Sum of Rs For Misterous Sanctional	1
31	Budget Utilization	The Sum of 18. 482 66600 was williand	

F. Quality Initiatives

SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
32	Quality certification from National / International forum (NIRF, AISHE, NBA, NAAC, ISO, etc.)	Quality certification from National / International forthics pated In AISHE and regularly forum (NIRF, AISHE, NBA, NAAC, ISO, etc.)	1
33	Participation in National/ International events (Project Contest)	Regularly corrected	
34	Social Activities, Programs organized by NSS/YRC	merkey 80	
200			

G. Student Support System and Progression

Corrective Measures	
Internal Monitoring and Audit findings	
Audit Parameters	
SI. No	



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SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
28	Frequency of Meetings of all Committees and record keeping	Rolemic Audit Committee, Discipline Committee and you out of the committee and you out of the committee and you out out of the committee and you out out out out out out out out out o	(
29	Faculty and Staff Empowerment Policy	EPF, Group Instrance, Advance Emergency	
30	Budget Allocation	The Sum of Rs #5711362 cook Sandional	1
31	31 Budget Utilization	The Sum of 18. 482 66600 was whilzed	1

F. Quality Initiatives

SI. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
32	Quality certification from National / International forum (NIRF, AISHE, NBA, NAAC, ISO, etc.)	Quality certification from National / International Participated In AISHE and regularly forum (NIRF, AISHE, NBA, uploaded, Howing 1509001	. 1
33	Participation in National/ International events (Project Contest)	Regularly contended	
34	Social Activities, Programs organized by NSS/YRC	08 Mayram	
Church	C Childent Curnort System and Progression		

G. Student Support System and Progression

Corrective Measures	
Internal Monitoring and Audit findings	
Audit Parameters	
SI. No	



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1	1
Programmes were conducted	made all mou's - 32
IPR workshop, Initiatives HR Connect, Industry Innovation	MOUs and activeness
43	44

PRINCIPAL Dr. J.SUNDARARAJAN, B.E., M.Tech., Ph.D.,

N.P.R. College of Engineering & Technology Natham, Dindigul (Dt) - 624 401. Principal

Name and Designation of Academic Audit Experts:

(Mr. G. Elangavan) INTERNAL AUDITOR

IQAC COORDINATOR

JPR College of Engineering & Technology Natham, Dindigul (Dt)-624 401 Coordinator - 1QAC





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Date: 09.08.2021

CIRCULAR

This is to inform that our institution is going to conduct an Academic and Administrative Audit 2020-21 from 12.08.2021 to 14.08.2021. All the HODs and Staff members are asked to extend their co-operations to complete the auditing successfully.

Academic Audit Experts

Sl.No	Name of the Department	Date of Audit	Name and Designation of the External Auditor	Name and Designation of the Internal Auditor
1	CIVIL	12.08.2021 FN	Dr.T.Malaichamy, HoD/MECH	Dr.S.Hemalatha, HoD/CIVIL
2	CSE	12.08.2021 AN	Dr.A.Gopisaminathan, HoD/ECE	Mr.J.Viswanath, HoD/CSE
3	EEE	13.08.2021 FN	Mr.J.Viswanath, HoD/CSE	Mr.G.Elangovan, HoD/EEE
4	ECE	13.08.2021 AN	Mr.G.Elangovan, HoD/EEE	Dr.A.Gopisaminathan, HoD/ECE
5	МЕСН	14.08.2021 FN	Dr.S.Hemalatha, HoD/CIVIL	Dr.T.Malaichamy, HoD/MECH
6	S&H	14.08.2021 AN	Dr.B.Velmurugan, HoD/MBA	Dr.T.Priya, HoD/S&H
7	MBA	14.08.2021 AN	Dr.T.Priya, HoD/S&H	Dr.B.Velmurugan, HoD/MBA

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2. All HODs - Circulate to all faculties and classes

3. File

A. IQAC

PRINCIPAL

Dr. J.SUNDARARAJAN,

B.E., M.Tech., Ph.D.,

Principal

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

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Academic and Administrative Audit - Department

Date: 12.08,21

Department: CIVIL

Academic Year: 2020-2

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
П	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, As per university norms	\
2	Adherence of Academic Calendar	NOT Adhermed tolve to covid))
	Faculty Teaching Work load distribution	yes, evenly almedad	\
4	Preparation of Lesson Plan	AS per Academic Schedule	
5	Course File Readiness	prepared	



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9	Lab Manual with Master readings and Additional experiments	Yes, It is available	
7	Content beyond syllabus coverage to fulfil the Curricular gap	Beyond the Ayllabus,	J
∞	Number & Quality of Value Added Courses /Add-on courses/ Certification Courses	AII The Courses were Conducted	
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	Conducted	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	Conducted	1
11	Number & Quality of Students Internship/ In-plant Training	11 & Walins ander gone	,
12	Number of student Conference/Journal Publications	nttended	J
13 .	Number of Student participation in seminar/workshop/symposium	15	,
14	Number of Student Awards / Prizes	0.3	
		Sand Sand	



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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	30./°	,
16	16 Quality of Mentoring	3 vaufoury Implemered	ſ
17	Remedial Classes for weak students	4 es, claves are given	j
18	Effectiveness of Remedial Classes	400	,

C. Faculty Profile and Faculty Development

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures	
19	Total Number of Faculties on Roll	12	ı	

IQAC



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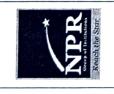
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20	Number of Faculties with PhD and pursuing Ph.D.	10	
21	Course contents delivered through PPT and available in LMS/GRC	Yes, Delivered Hungh	
22	Innovations in TL Process	NPTEL & Technical videos	
23	Initiatives for funded/Sponsored projects and consultancy works	2,5	
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	yes, publified	
25	Number of Conference Papers published	Yes, To Tally 3 paper publimed	pa
26	Number of patents published	Nic	Need to be
27	Number of Faculty Awards	20	
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	yes, The interaction phopomus	S.
29	FDP/STTP/ workshop /Seminar Participation	rotally 16 programus	
30	Number of Faculties with Professional Membership	one facility is howing an	
	SON 3		

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D. Infrastructure and Resources

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
31	Number of Class rooms	Ho	
32	Number of Class rooms with ICT Facility	10	. 1
33	Number and Quality of Laboratory facility	08, foung equipped	١
34	Number of Books and Titles in department Library.	212	1
35	Quality of Computing Facilities and no of Computers	36 systems available	

E. Meeting Details

7			
S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	Class Committee meeting	The clay convile nestria	
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni,etc.,)	conducted	Need to implient
		Control of the Contro	



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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	38 Industrial Visit	No IV was ton ducked,	ptleast the
39	Industry Person as Guest Lecture	phogramus were conducted	
40	40 MOUs and activeness	01, nuou wan signed	weed to
41	Technical Events under Professional Societies	フーレ	
42	Club activities	708	\

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
43	43 Quality of Internal Question Papers	prepared as per the	
44	44 Quality of Assignments	Cood, with seal time	

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45	Continuous evaluation of Lab Records and students performance in Lab	As Red Univertity norms	l
46	Continuous review of Final year Projects	as per, the academic Plan	1
47	University Result Analysis and action for Improvement	Action has been taken	l
78	Analysis of Stake holders feedback, action plan and action	produced a ru the	1
o F	taken report	Separate +	

Name and Designation of Academic Audit Experts:

HOULS INTERNAL AUDITOR

Dr. A. Hemalatha HOD CVIL

NPR College of Engineering & Technology Natham, Dindigul (Dt.)-624 40 k Coordinator - 10AC

IQAC COORDINATOR



[Dr. T MAdaichown EXTERNAL AUDITOR

PRINCIPAL

Dr. J.Sundatarajan, B.E., M.Tech., Ph.D.

N.P.R. College of Engineering & Technology Nathan, Dindiget (Dt) - 624 451. Principal

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NATHAM



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic and Administrative Audit - Department

Department: (SE

Academic Year: 2020-2021

Date: (2,08,202)

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
1	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, As per university Norms	4
2	Adherence of Academic Calendar	(Al-bivo) of and begother ton	4
3	Faculty Teaching Work load distribution	Yes Evently allocated	ι
4	Preparation of Lesson Plan	As per the alademic thealb	ı
5	Course File Readiness	Prepared Well	•





Page 1 of 7



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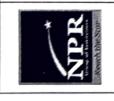


9	Lab Manual with Master readings and Additional experiments	Xes, It is circulable	ζ.
7	Content beyond syllabus coverage to fulfil the Curricular gap	Beyond the 24 llabur through care study usoskehop it is consession	(
∞	Number & Quality of Value Added Courses /Add-on courses/ Certification Courses	Yes, tonduded	(
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	Seminar, FDP, Morkshop	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	Yes	4
11	Number & Quality of Students Internship/ In-plant Training	16 students Attended	Ĺ
12	Number of student Conference/Journal Publications	J	I
13	Number of Student participation in seminar/workshop/symposium	20	(
14	Number of Student Awards / Prizes	MIL	1
	ON MANY		

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CHNOLOGY



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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	83 7.	
16	Quality of Mentoring	Sucessfully Implemented	Ĺ
17	Remedial Classes for weak students	yes	í
18	Effectiveness of Remedial Classes	705	J .

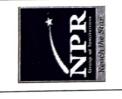
C. Faculty Profile and Faculty Development

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
19	Total Number of Faculties on Roll	12	
	NEER INC.	ENGG	

IQAC







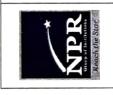
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20	Number of Faculties with PhD and pursuing Ph.D.	1	mostivate faceoutly members
21	Course contents delivered through PPT and available in LMS/GRC	Yes, it is available	
22	Innovations in TL Process	NPTEL L Technical Videos	
23	Initiatives for funded/Sponsored projects and consultancy works	ļ	
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	1	
25	Number of Conference Papers published	, the f	
26	Number of patents published		
27	Number of Faculty Awards	,	Enlowage shem.
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)		1
29	FDP/STTP/ workshop /Seminar Participation	. (8	
30	Number of Faculties with Professional Membership	ENA.	
	ONE OF STREET	(a) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3	

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D. Infrastructure and Resources

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
31	31 Number of Class rooms	75	ι
32	Number of Class rooms with ICT Facility	~	. 1
33	Number and Quality of Laboratory facility	ಣ	ι
34	Number of Books and Titles in department Library.	297	ι
35	Quality of Computing Facilities and no of Computers	182	

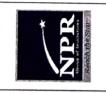
E. Meeting Details

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	Class Committee meeting	Regularly claus committee	ı
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni, etc.,)	o sox	١
	18 (33)		

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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	38 Industrial Visit	No, Due to Pandemic	í
39	Industry Person as Guest Lecture	I	ί,
40	MOUs and activeness	Yos	ί
41	Technical Events under Professional Societies	l	(
42	Club activities		,

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
43	43 Quality of Internal Question Papers	Treferral question paper	·
4	44 Quality of Assignments	Road +jm example wase	
	E	OF ENG	

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	Continuous evaluation of Lab Records and students	AS Per and verify norms
4	performance in Lab	monthose of nogularity
46	Continuous review of Final year Projects	AS per the chaldernic
47	University Result Analysis and action for Improvement	Resurt analysis prepared
70	Analysis of Stake holders feedback, action plan and action	Analysis done as Per
÷	taken report	-the report

Name and Designation of Academic Audit Experts:

J.VISWANATH NYERNAL AUDITOR 40D-CSE IQAC COORDINATOR

(Mr. JK., Arvna Senthi) Kumar)

Coordinator - IQAC

NPR College of Engineering & Technology Natham, Dindigul (Dt)-624 401





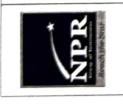
(Br. A. John Jan inconden) EXTERNAL AUDITOR

Dr. J.SUNDARARAJAN, PRINCIPAL

N.P.R. College of Engineering & Tech Natham, Dindigul (Dt) - 62. Principal

B.E., M.Tech., Ph.D.

0 B G



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic and Administrative Audit - Department

Date: 13 -08 -202,

Department: FCE

Academic Year: 2020 - 202

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

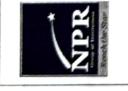
S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
_	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, As per University Norms	
2	Adherence of Academic Calendar	Due to Covid Situation, not	
w	Faculty Teaching Work load distribution	Evenly allocated and distributed	
4	Preparation of Lesson Plan	Properly planned and executed	
5	Course File Readiness	Course files available	



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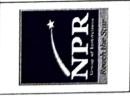


9	Lab Manual with Master readings and Additional experiments	Available with Additional	
7	Content beyond syllabus coverage to fulfil the Curricular gap	Topics beyond the 84110-bus	
∞	Number & Quality of Value Added Courses /Add-on Yes, 2 value added courses courses/ Certification Courses	Yes, 2 volue added courses	
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	Seminal and FDP organized	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	Inhome projects done	
11	Number & Quality of Students Internship/ In-plant Training	Internation - 20 In-Plant Traching - 47	
12	Number of student Conference/Journal Publications		Advised to methode the students to participate
13	Number of Student participation in seminar/workshop/symposium	.35	
41	Number of Student Awards / Prizes	Jiz	Advised to enform the students to improve
	P. C.	The state of the s	

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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	40 %	who ked to bake stops to improve the admission
16	Quality of Mentoring	Implemented propoully	
17	Remedial Classes for weak students	Yes, Conducted	
18	Effectiveness of Remedial Classes	Peyformence of the weak refudents	

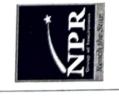
C. Faculty Profile and Faculty Development

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures	
19	Total Number of Faculties on Roll	23		,
	ECHNING TO	SY ENGO		1

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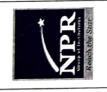
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20	Number of Faculties with PhD and pursuing Ph.D.	Ph.D-3 Pendeing Ph.D-2	
21	Course contents delivered through PPT and available in LMS/GRC	Available	
22	Innovations in TL Process	Modern teaching took used, students undergone NPTEL courses	
23	Initiatives for funded/Sponsored projects and consultancy works	Applied	
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	[3	
25	Number of Conference Papers published	02	
. 26	Number of patents published	. 10	
27	Number of Faculty Awards	. 10	
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	NIC TROP	Motivated the faculties to take pout
29	FDP/STTP/ workshop /Seminar Participation	8 11	
30	Number of Faculties with Professional Membership	OF ENGS	
	40 3	AATTAN NATHAN	

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D. Infrastructure and Resources

			Month of the Police of the Pol
S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
31	Number of Class rooms	90	
32	Number of Class rooms with ICT Facility	02	,
33	Number and Quality of Laboratory facility	Well equipped 6 Saboratories	
34	Number of Books and Titles in department Library.	363	
35	35 Quality of Computing Facilities and no of Computers	73 Computers with races song	. 4

E. Meeting Details

N.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
. 140.			
36	36 Class Committee meeting	Periodically Conducted	
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni.etc)	Conducted	
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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	38 Industrial Visit	77	
39	39 Industry Person as Guest Lecture	02	
		e (
40	40 MOUs and activeness	63	
41	41 Technical Events under Professional Societies	5.7	Acivisca to organize
42	Club activities	J. Z	Advinced to organize

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
43	43 Quality of Internal Question Papers	Prepared well	
	O Lit. of A minm month	Koak time examples your	
‡	44 Quality of Assignments		
	A GUE		
	a solution of the solution of	L L L L L L L L L L L L L L L L L L L	

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45	Continuous evaluation of Lab Records and students performance in Lab	Properly implemented	
46	46 Continuous review of Final year Projects	Properly sevieesed	
47	University Result Analysis and action for Improvement	Reviewed and achien-taken	
48	Analysis of Stake holders feedback, action plan and action taken report	Analysis done	

Name and Designation of Academic Audit Experts:

Dr. A. Copis Aminathan

Lynn

IQAC COORDINATOR [MI-3. Anuna Senthi" Kumax)

APR College of Engineering & Technology
Natham, Dindigul (Dt)-624 401



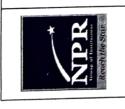
Prof. G. ELANGEUR N HPD-EEE

PRINCIPAL

Dr. J.SUNDARARAJAN,

B.E., M. Tech., Principal

N.P.R. College of Engineering & Technology Natham, Dindigut (Dt) - 624 401. AAA



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

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Academic and Administrative Audit - Department

Department: EEE

Academic Year: 2020-21

Date: 14108121

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

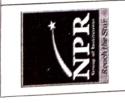
S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
1	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, As per University Norms	\
2	Adherence of Academic Calendar	hopt Adhered due 15 Courd-19	\
. 60	Faculty Teaching Work load distribution	yers eventy all occubing	7
4	Preparation of Lesson Plan	As per the Academic Schedule)
5	Course File Readiness	breparred well	\





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Academic and Administrative Audit - Department

Academic Year: 2020-21

Department: EEE

Date: 14108121

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
	Institute Level / Department Level Academic Calendar Preparedness In line to University	yes, As per University Nerms	\
2	Adherence of Academic Calendar	not Adhered due 15 Ceuig-19	,
60	Faculty Teaching Work load distribution	yes evenly allocued	7
4	Preparation of Lesson Plan	As per the Academic Schedule	1
8	Course File Readiness	prepared well	\



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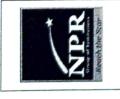
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9	Lab Manual with Master readings and Additional experiments	yes, et i's overlable)
7	Content beyond syllabus coverage to fulfil the Curricular gap	Beyond the Applicance through	J
∞	Number & Quality of Value Added Courses /Add-on courses/ Certification Courses	Yes Conducted	1
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	Yen, Yendweles	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	yes in-hous borred.	1
11	Number & Quality of Students Internship/ In-plant Training	Yox	l,
12	Number of student Conference/Journal Publications	1	١
. 13	Number of Student participation in seminar/workshop/symposium	1	1
14	Number of Student Awards / Prizes	(\alpha)
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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	33 1.	\
16	16 Quality of Mentoring	Sucery filly implemented	\
17	Remedial Classes for weak students	Yes	\
18	Effectiveness of Remedial Classes	Yes	1

C. Faculty Profile and Faculty Development

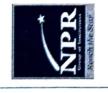
Corrective Measures	1	
Internal Monitoring and Audit findings	(A)	
Audit Parameters	19 Total Number of Faculties on Roll	The control of the co
S. No	19	



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20	Number of Faculties with PhD and pursuing Ph.D.	0/2	1	
21	Course contents delivered through PPT and available in LMS/GRC	Yes, 14 in analogie,	,	
22	Innovations in TL Process	NOTEL, Technical Videor	\	
23	Initiatives for funded/Sponsored projects and consultancy works	(3
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	10	Adulte to Increase	J
25	Number of Conference Papers published	1	Adulte to powhicitalis	torence
26	Number of patents published	(0	1	
27	Number of Faculty Awards	0	\	
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	Yes aconducted	\	
29	FDP/STTP/ workshop /Seminar Participation	0		
30	Number of Faculties with Professional Membership	50	4	,
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D. Infrastructure and Resources

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
31	31 Number of Class rooms	W 0	١
32	Number of Class rooms with ICT Facility	0	\
33	Number and Quality of Laboratory facility	50	\
34	Number of Books and Titles in department Library.	270	\
35	Quality of Computing Facilities and no of Computers	38	

E. Meeting Details

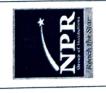
S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	36 Class Committee meeting	presulanty Conducted	J
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni, etc.,)	Yes Crenducted	
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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	38 Industrial Visit	mo, the to Carid-19)
39	39 Industry Person as Guest Lecture	70	7
40	40 MOUs and activeness	Yer	\
41	41 Technical Events under Professional Societies	l	,
42	Club activities		Ņ

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
43	43 Quality of Internal Question Papers	prepared as per university	L
44	44 Quality of Assignments	Pend fine smounples	7
	O TICE		

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15	Continuous evaluation of Lab Records and students	tronitered as per university
3	performance in Lab	norms.
46	Continuous review of Final year Projects	As per alabamie Den bapand
47	University Result Analysis and action for Improvement	Ross H comments Desponsi
48	Analysis of Stake holders feedback, action plan and action taken report	Aneswer's prepared as per

Name and Designation of Academic Audit Experts:

REF (L. Glangeven)
REF (L. Glangeven)

IQAC COORDINATOR

NPR College of Engineering & Technology Natham, Dindigul (Dt)-624 401 Coordinator - IQAC

Mr. K. Annie Senthil kumas



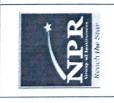
357-00H J. VISNONATH EXTERNAL AUDITOR

Principal Principal Br. J.Sundararajan, B.E. M.Tech., Ph.D.,

N.P.R. College of Engineering & Technology Nothern, Dindigul (Dt) - 624 401, Principal

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Academic and Administrative Audit - Department Department: Mechanical Engineering

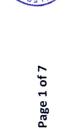
Academic Year: 2020 - 2021

Date: 14/08/21

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
1	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, As per university worms	
2	Adherence of Academic Calendar	Not Adhered [Due to Covid]	
ß	Faculty Teaching Work load distribution	Yes, Evenly Allocated	
4	Preparation of Lesson Plan	As pet the Academic Schedule executed well.	
8	Course File Readiness	Prepared Well	

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9	Lab Manual with Master readings and Additional experiments	Yes, it is avilable	
7	Content beyond syllabus coverage to fulfil the Curricular gap	Beyond the Syllabus Covered by PPT, NOPTEL it is Covered	
~	Number & Quality of Value Added Courses /Add-on courses/ Certification Courses	40	
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	1 workshops, 1FDP => 2	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	Yes, Conducted	
11	Number & Quality of Students Internship/ In-plant Training	8 2	
12	Number of student Conference/Journal Publications	- NiL-	Motivated the student to do on upcomming semester
13	Number of Student participation in seminar/workshop/symposium	ls,	
4	Number of Student Awards / Prizes	1	
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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	20%.	
16	Quality of Mentoring	Successfully Implemented	
17	Remedial Classes for weak students	Conducted	
18	Effectiveness of Remedial Classes	G00d	

C. Faculty Profile and Faculty Development

Ś

No.	Audit Parameters	Internal Monitoring and Audit findings	ıdit findings	Corrective 1
19	19 Total Number of Faculties on Roll	1.5		
	IOAC CANTERING & JANES BOYCE OF STORY O	Page 3 of 7	COHOL	ААА

Measures



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20	Number of Faculties with PhD and pursuing Ph.D.	62	
21	Course contents delivered through PPT and available in LMS/GRC	Yes, it is avilable	
22	Innovations in TL Process	NPTEL	
23	Initiatives for funded/Sponsored projects and consultancy works		
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	0 10	
25	Number of Conference Papers published	1	
26	Number of patents published		
27	Number of Faculty Awards	-	
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	l	
29	FDP/STTP/ workshop /Seminar Participation	to	
30	Number of Faculties with Professional Membership	+10	
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D. Infrastructure and Resources

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
31	Number of Class rooms	HQ	
32	Number of Class rooms with ICT Facility	70	
33	Number and Quality of Laboratory facility	20	
34	Number of Books and Titles in department Library.	362	
35	Quality of Computing Facilities and no of Computers	941	

E. Meeting Details

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	36 Class Committee meeting	Regulanty Conducted	
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni, etc.,)	Conducted	
	SERING & PAS	CONS	,

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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	Industrial Visit	No - Due to Pandamic	
39	Industry Person as Guest Lecture		Planned on next Semester
40	MOUs and activeness	Yes	
41	Technical Events under Professional Societies		
42	Club activities		

G. Continuous Evaluation

Internal Monitoring and Audit findings Corrective Measures	Graph Raper Prepared Well as per Norms	amples was given	
Internal Monitoring	Internal Test question Paper	Real fime essamples was	
Audit Parameters	43 Quality of Internal Question Papers	Quality of Assignments	
S. No.	43	44	

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31	Continuous evaluation of Lab Records and students	AS Per university norms
-	performance in Lab	Monitored regularly,
46	Continuous review of Final year Projects	As Per acodemis Plan Prepared L eacouted
47	University Result Analysis and action for Improvement	Result Analysis Prepared
		-
91	Analysis of Stake holders feedback, action plan and action	Analysis done as let
0	taken report	the report

Name and Designation of Academic Audit Experts:

M. T. Maláchemy)

IQAC COORDINATOR

APR College of Engineering & Technology Natham, Dindigul (Dtj-624 401



EXTERNAL AUDITOR

(DY. A)-HEMBLANG

PRINCIPAL Dr. J.SUNDARARAJAN,

B.E., M.Tech., Ph.D., Principal N.P.R. Gollege of Engineering & Technology Natham Dindigut (Dt) - 624 461.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic and Administrative Audit - Department

Date: 14 (08 | 2021

Department: MBA

Academic Year: 2020 -24

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
1	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, as per university noms	l
2	Adherence of Academic Calendar	Not ad hours, due to lovid-19	1
m	Faculty Teaching Work load distribution	Yes, Evenly albotted	(
4	Preparation of Lesson Plan	As per academic schoolule well	- In
5	Course File Readiness	Prepared wall	1







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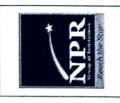
9	Lab Manual with Master readings and Additional experiments	Yes 4's grailable	
7	Content beyond syllabus coverage to fulfil the Curricular gap	Beyond the Eyllabus, though (ase stroly, workshop 14's covered	1
∞	Number & Quality of Value Added Courses /Add-on courses/ Certification Courses	Yes organized	1
6	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	FDP, sominar, Grost leaving	
10	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	as por University corriendans Final year done their project (21)	(prijey (21)
=	Number & Quality of Students Internship/ In-plant Training	Internship done as per	
12	Number of student Conference/Journal Publications	64 (Narional (evel)	1
13	Number of Student participation in seminar/workshop/symposium	. 207 Webinass	ļ
14	Number of Student Awards / Prizes).Z	motivate them to participate

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B. Student Admission and Mentoring

15 Percentage of Student Admission 16 Quality of Mentoring 17 Remedial Classes for weak students	Audit I alameeris	Internal Monitoring and Audit findings	Corrective incasures
16 Quality of Mentoring 17 Remedial Classes for v	Admission	56.1.7.	1
		Yes, implemental	1
	eak students	4 2	1
18 Effectiveness of Remedial Classes	lial Classes	*Z	1

C. Faculty Profile and Faculty Development

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
19	19 Total Number of Faculties on Roll	90	ı
	A. A. Marian Control of the Control		

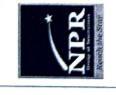












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20	Number of Faculties with PhD and pursuing Ph.D.	2+1	ı
21	Course contents delivered through PPT and available in LMS/GRC	Yes, available in lause Ale	12e
22	Innovations in TL Process	NPTEL & Shave Market Video	ł
23	Initiatives for funded/Sponsored projects and consultancy works	UBA - Project 1 Lak	١
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	02	Advised to
25	Number of Conference Papers published	62	-do-
26	Number of patents published	איוֹע	40-
27	Number of Faculty Awards	7:54	- op-
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	Yes, Reviewar	1
29	FDP/STTP/ workshop /Seminar Participation	. 05	. (
30	Number of Faculties with Professional Membership	ージ	Trying to initiate
		ENGO	

3

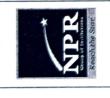
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D. Infrastructure and Resources

Number of Class rooms with ICT Facility Number and Quality of Laboratory facility Number of Books and Titles in department Library. Quality of Computing Facilities and no of Computers	S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
Number of Class rooms with ICT Facility Number and Quality of Laboratory facility Number of Books and Titles in department Library. Quality of Computing Facilities and no of Computers	31	Number of Class rooms	63	
Number and Quality of Laboratory facility Number of Books and Titles in department Library. Quality of Computing Facilities and no of Computers	1	Number of Class rooms with ICT Facility	02	
Number of Books and Titles in department Library. Quality of Computing Facilities and no of Computers		Number and Quality of Laboratory facility	9	١
Quality of Computing Facilities and no of Computers	34	Number of Books and Titles in department Library.	392)
	1	Quality of Computing Facilities and no of Computers	62	

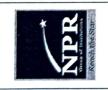
E. Meeting Details

N	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	36 Class Committee meeting	You, Conducted	
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni, etc.,)	Yes, Condicact	
	LERING & M.	SNE	

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F. Industry Academic Interaction and Professional Activities

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
38	Industrial Visit	408	1
39	Industry Person as Guest Lecture	02-	\
40	MOUs and activeness	soh	J
41	Technical Events under Professional Societies	١٠٠١	to be initiated
42	Club activities	. Business club	1

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
43	43 Quality of Internal Question Papers	Yes. Regulaly followed	, 1
44	44 Quality of Assignments	Cosa Study	1
	1		

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45	Continuous evaluation of Lab Records and students performance in Lab	Yos, Even somester abna	(
46	Continuous review of Final year Projects	Yes. As parthe univensity	1
47	University Result Analysis and action for Improvement	Ya, Preparat	1
48	Analysis of Stake holders feedback, action plan and action taken report	You, done as par sepon	1

Name and Designation of Academic Audit Experts:

INTERNAL AUDITOR

(Dr. B. Malmerylon)

HOD - M 134

IQAC COORDINATOR

MPR College of Engineering & Technology Natham, Dindigul (Dt)-624 401

IQAC



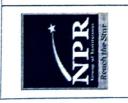
EXTERNAL AUDITOR

PRINCIPAL

Dr. J.SUNDARARAJAM,
B.E., M.Tech., Ro.:
Principal

N.P.R. College of Engineering 3 Tensor Natr Aff Dindigut (Dt) - 62

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

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Phone No: 04544- 246 500, 246501, 246502.

Academic and Administrative Audit - Department

Academic Year: 3020 - 2021

H & S

Department:

Date: 14.08 202)

A. Curriculum Planning, Implementation, Gap Identification and Enrichment

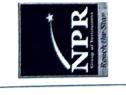
S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
	Institute Level / Department Level Academic Calendar Preparedness In line to University	Yes, as Per the University Norms	
2	Adherence of Academic Calendar	Not adhored, due to covid-19	
8	Faculty Teaching Work load distribution	yes, Everly distributed	
4	Preparation of Lesson Plan	Excuebed well, as per academic schedule	
. 2	Course File Readiness	Well Prepared.	





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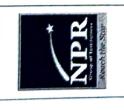


	ed through and lecture	Westal			as Per Au Curriculum	Per AU	Per AU rriculam
Nes	yes, it is fullfilled through NPTEL Videos, PPT and lecture	one, add on course (communication	FDP conducted.	4/A	Internetif done du Per Au Curriculom	Interneting done du Car	Interneting done as Parise
Lab Manual with Master readings and Additional experiments	Content beyond syllabus coverage to fulfil the Curricular gap	Number & Quality of Value Added Courses /Add-on One, add on Course (Wesball courses/ Certification Courses	Workshops / Seminars / Guest Lectures / FDP / Symposium Organized	Students Final Year Project Planning, Progress and quality (In-house/ Industry based)	Number & Quality of Students Internship/ In-plant Training	Number & Quality of Students Internship/ In-plant Training Number of student Conference/Journal Publications	Number & Quality of Students Internship/ In-plant Training Number of student Conference/Journal Publications Number of Student participation in seminar/workshop/symposium
3 E	7	× 3	9 R Q	10 St	11 N Ü	11 12 Z1 Z1 Z Z	



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B. Student Admission and Mentoring

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
15	Percentage of Student Admission	38.8%	
16	Quality of Mentoring	yes Implemented successfulty	
17	Remedial Classes for weak students	yes Based on Their ITA mark Identified The weak chidents and	
18	Effectiveness of Remedial Classes	Improvement were shown in Their neat ITA.	

C. Faculty Profile and Faculty Development

S. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures	
19	19 Total Number of Faculties on Roll	19		
	7			





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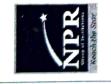


20	Number of Faculties with PhD and pursuing Ph.D.	3+1	
21	Course contents delivered through PPT and available in LMS/GRC	yes, available in course file	
22	Innovations in TL Process	NPTEL Videos	
23	Initiatives for funded/Sponsored projects and consultancy works	J.Z	
24	Number of Papers published in UGC, SCOPUS, WEB of Science and others.	*	
25	Number of Conference Papers published	7	
26	Number of patents published	Jun	
27	Number of Faculty Awards	yes (Academic Execilence award)	
28	Number of outside Interactions (Guest Lectures, Jury, Reviewer)	· · · · · · · · · · · · · · · · · · ·	
29	FDP/STTP/ workshop /Seminar Participation	<u> </u>	
30	Number of Faculties with Professional Membership	∞	
	The state of the s		

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D. Infrastructure and Resources

N	Andit Paramatare	Taken Manifeston Andit Gudines	Corrective Measures
5	CINATIA LA TARACTORIA	Internal Monitoring and Audit Indungs	Collective Measures
31	31 Number of Class rooms	t	
32	Number of Class rooms with ICT Facility	55	,
33	Number and Quality of Laboratory facility	3,	
34	Number of Books and Titles in department Library.	230	
35	35 Quality of Computing Facilities and no of Computers	36	

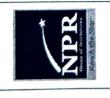
E. Meeting Details

S. No.	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
36	36 Class Committee meeting	yes, conducted	
37	Stakeholder's Meeting (Parent-Teacher, Employer, Alumni, etc.,)	yes conducted.	









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F. Industry Academic Interaction and Professional Activities

			Corrective Measures
S. No.	Audit Parameters	Internal Monitoring and Audit midings	
38	38 Industrial Visit	yes	
39	Industry Person as Guest Lecture	17	
40	40 MOUs and activeness	y-63	
41	Technical Events under Professional Societies	1,1	cto be initiated
42	Club activities	maths club, Science Club English club	

G. Continuous Evaluation

S. No.	Audit Parameters	Internal Monitoring and Audit findings Corrective Measures	Corrective Measures
			-
43	43 Quality of Internal Question Papers	yes, regularly hollowed	
44	44 Quality of Assignments	core strong	
	The state of the s		

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W. WATHAM





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45	Continuous evaluation of Lab Records and students performance in Lab		Yes
46	46 Continuous review of Final year Projects		A Z
47	University Result Analysis and action for Improvement	yes	yes prepared
48	Analysis of Stake holders feedback, action plan and action taken report	yes	yes done as Per report

Name and Designation of Academic Audit Experts:

(Dr.T. PR14A) 140-81H

INTERNAL AUDITOR

NATHAM

Page 7 of 7

EXTERNAL AUDITOR

(DR. B. VOLMUNMSn)

HED- MEN

PRINCIPA

Dr. J.SUNDARARAJAN B.E., M.Tech., Ph.D.,

N.P.R. College of Engineering 3: Technology NatAMA Dindigul (Dt.) - 624 401. Principal

10AC

NPR College of Engineering & Technology Natham, Dindigul (DtJ-624 401

Coordinator - IQAC

IQAC COORDINATOR



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Date: 26.02.2021

CIRCULAR

This is to inform that our institution is going to conduct an Academic Course File Audit for all Departments on 11.03.2021. All the HODs and Staff members are asked to extend their co-operations to complete the auditing successfully.

Academic Audit Experts

SI. No	Name and Designation of the Auditor	Name and Designation of the Auditor
	Dr.A.Gopisaminathan,	Prof.G.Elangovan
1	HoD/ECE	HoD/EEE
'	NPR College of Engineering & Technology	NPR College of Engineering & Technology
	Natham - 624401	Natham – 624401

PRINCIPAL

Copy to:

1. The Administrative Office

2. All HoDs - Circulate to all faculties and classes

3. File

4. IDAC

Dr. J.SUNDAR ATAJAN, 8.E., M.Tech., Ph.D., Principal N.P.R. College of Engineering & Technology Nathana Dindigul (Dt) - 624 401.

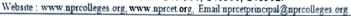






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PREFACE

NAME OF THE FACULTY: Mr. D. Nagaray

DESIGNATION

ASSISTANT PROFESSOR

NAME OF THE SUBJECT

Oplen

oriented Pregramming

SUBJECT CODE

CS8392

YEAR

TP

SEMESTER

03

ACADEMIC YEAR

2020-2021(ODD)

REGULATION

2017

PREPARED BY

D. NAHARAJ AP-CSB

Head of the Department

partment of Computer Science & Engineering

NPR 204ege of Engineering & Technology Nerthan, Dialigal (DT) - 624 401.







NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India. Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai. An ISO 9001:2015 Certified Institution. Phone No: 04544- 246 500, 246501, 246502.



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY FEEDBACK REPORT DURING OCTOBER -2020-2021-ODD

S.NO	CONTENT	MARKS(10)
1.	STAFF NAME - Mr. D. Nagasay	
2.	BRANCH/SEM - CSF 103	
3.	TOTAL NO. OF STUDENTS - 47	
4.	SUBJECT CODE/TITLE - CS 8392 1007	
5.	DOES THE TEACHER COME PREPARED ON LESSONS?	09
6.	SUBJECT KNOWLEDGE	
	AND CLARITY OF THE FACULTY	(0
7.	IMPARTIALLITY& FAIRNESS TO STUDENTS?	09
8.	INTERACTION WITH STUDENTS BY THE FACULTY	10
9.	VALUABLE EXTRA INFORMATION GIVEN DURING THE	1 ~
	LECTURES BY THE FACULTY?	10
10.	ENTHUSIASM FOR SUBJECT	10
11.	SHOWING CONCERN & FOR THE STUDENTS?	10
12.	PUNTUALITY IN EVALUATION OF EXAM PAPERS/	
	ASSIGNMENTS?	(0
13.	WHEATHER SYLLABUS FOR IA TESTS/UNIVERSITY	110
	EXAMINATION COMPLETED STEADILY	(0
14.	ABILITY TO SPEAK LOUDLY& CLEARLY	10
	TOTAL	98

ERING &

HOD-CSE

110ad of Vo Department of Colors

NPR Jodge of Engineering & Zoh

Nathan Disk story

IQAC Audit Member1

NPR College of Engineering & Technology
Natham, Dindigul (DT) - 624 441.

PRINCIPAL PRINCIPAL

B.E., M.Tec..., Ph.D.,

Principal

Principal

I.P.R. College of Englishing & Technolog

IQAC Audit Member2

Department of the Department
Department of Electrical & Electronics Engineering
NPA College of Engineering & Technology
Natham, Diadigal (DT) - 624 4c1.





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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING FACULTY REPORT FOR CORRECTIVE ACTION (STUDENTS FEEDBACK)

NAME:	Mo. D	-Nag	asaj							
SUBJECT	CODE/SUBJE	CT TITLE:	(\$82	99 6	poject	Odic	ended F	sedran	ming	
ACADEMI	C YEAR/SEM	1: 02	03 3	em	,			U	0	
1.Does The teacher come prepared on lessons?	2.Subject knowledge And clarity of the faculty	3.Imparti allity & fairness to students?	4.Interact ion with students by the faculty	5. Valuable extra information given during the lectures by the faculty?	6.Enthusi asm for subject?	7.Showing concern & for the students?	8.Puntuality in evaluation of exam papers/ Assignments?	9. Wheather syllabus for is tests/ University examination completed steadily?	10.Ability to speak loudly& clearly	TOTAL
10	10	10	10	10	10	10	10	10	10	100
10	10	09	10	10	10	10	10	10	lo	99
34,	etive ac ude nll impor	ast		do g estion			20blec		K 9	nd
	KS BY HO	00		and Hudenl		in	bordan	quer.	Noll	W626
9110	10 4		10	a well w	۵					

IQAC Audit Member1

Head of the Department

repartment of Electronics & Communication Engineering INPA College of Profilering & Technology

Natham, Disclight (DF) + (2444).

IQAC Audit Member2

Head of the Department
Department of Electrical & Flooronies Engineering
Ni Lollege of Engineering & Technology
Retham, Dindigul (DT) - 624 4c1.







NPR College of Engineering & Technology

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Website: www.nprcolleges.org, www.nprcet.org, Email nprcetprincipal@nprcolleges.org

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Statement for Syllabus Completion

I have handled the subject bioth oriented pagrammfor 03 [II] Sem/ year, B.E-Department of Computer Science and Engineering during the Academic year 2020-2021, Odd Semester.

In this regard, I confirm that have taught all the topics mentioned in the syllabus, and took lectures for 47 Periods and discussed the Anna University question papers of the last 5 years.

Signature

: PATT

Name

: Mr. D. Magasaf

Designation

sosselfor brotesieza:

Department

: computer durence and Engineering

Date

: 11.03.2021

Signature of the HoD

Signature of the Principal

-

NATHAM

Dr. J. Siring And A. Holden Pr.

P.R. College of American C

XQAC Audit Member1

IQAC Audit Member2

Head of the Department

Repartment of Electronics & Communication Engineering
NPR College of Engineering & Technology
Natham, Dindigul (DI) - 624 441.

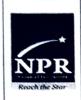
TO BELLEVING & PHILAD II

Head of the Department

Department of Meetrical & Flor routes Engineering

NPR College of Engineering & Technology

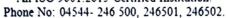
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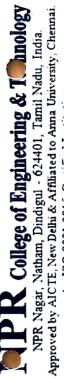
REVIEW OF COURSE FILE-CONTENTS

S.NO	CONTENTS	REVIEW 1	REVIEW 2	REVIEW 3
1	PREFACE OF THE SUBJECT-1	Yes	Y08	Yes
2	INSTITUTE V/M,DEPARTMENT V/M,PSO, PEO & PO			
	STATEMENTS-1	Yes	Yes	Yes
3	COURSE INFORMATION SHEET-1	400	Yes	Yes
4	TIME TABLE WITH INDIVIDUAL WORK LOAD-1	400	XOS	10)
5	TENTATIVE LESSON PLAN-1	Yes	Yes	40
6	LESSON PLAN AND EXECUTION.(IF ANY DEVIATION MAKEUP CLASS)-3	Yes	Yes	70)
7	LECTURE NOTES-1	40	Yes	Yes
8	OHP/PPT/SUBJECT CDS-1	408	Yos	Yes
9	TOPIC BEYOND SYLLABUS WITH REFERENCE DETAILS1	Yes	Yes	Yes
10	GAP IN SYLLABUS – PLAN AND EXECUTION1	Yes	~	YOU
11	UNIVERSITY QUESTION PAPERS WITH ANSWER KEY1	Yes	~	403
12	INTERNAL QUESTION PAPER WITH ANSWER KEY3	400	Yes	YOU
13	ASSIGNMENT TOPICS WITH SUBMISSION DATES3	403	Xex	408
14	INTERNAL ASSESMENT MARK RECORDS-3	YOS	Xes	YOS
15	STUDENTS NAME LIST-COMMON AND CATEGORYWISE-3	10	Yes	Yes
16	REMEDIAL CLASS PLAN AND CONTINOUS EVALUATION RECORDS3	403	Yes	Yes
17	COURSE HAND OUT-1			
18	DELIVERY MONITORING3	-	_	YOS
19	COURSE ASSESMENT SHEET-3	YOS	408	Yes
20	SAMPLE ASSIGNMENTS3	YOX	408	Xes
21	TUTORIAL SHEETS-3	Yes	708	408
22	SAMPLE ANSWER SHEETS3	X88	708	XIS
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



ACADEMIC AUDIT REPORT

Year/sem	11 / 03		Z	INTERNAL TEST-1	AL TI	EST-1		Z	INTERNAL TEST-2	AL T	EST-	2		MO	MODEL TEST-1	EST-1	
Subject N code	Name of the faculty		No. Of students registerd	No.of students attended	No.of absentees	No. Of failures	%sseq	Vo. Of students registerd	No.of students attended	No.oV absentees	No. Of failures	%sssq	Vo. Of students registerd	estnebute 10.0M bebnests	səəinəsda io.oV	No. Of failures	%sss4
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		Make up test	4	12	ı	-	(CO).	10	90	0	ı	85	6 3	03	1	1	1067.
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COURSE FILE-CONTENT

- PREFACE OF THE SUBJECT 1.
- INSTITUTE V/M, DEPARTMENT V/M, PSO, PEO & PO STATEMENTS 2.
- **COURSE INFORMATION SHEET** 3.
- TIME TABLE WITH INDIVIDUAL WORK LOAD 4.
- TENTATIVE LESSON PLAN 5.
- LESSON PLAN AND EXECUTION.(IF ANY DEVIATION MAKEUP 6. CLASS)
- LECTURE NOTES 7.
- OHP/PPT/SUBJECT CDS 8.
- TOPIC BEYOND SYLLABUS WITH REFERENCE DETAILS. 9.
- GAP IN SYLLABUS PLAN AND EXECUTION. 10.
- UNIVERSITY QUESTION PAPERS WITH ANSWER KEY. 11.
- INTERNAL QUESTION PAPER WITH ANSWER KEY. 12.
- ASSIGNMENT TOPICS WITH SUBMISSION DATES. 13.
- INTERNAL ASSESMENT MARK RECORDS 14.
- STUDENTS NAME LIST-COMMON AND CATEGORYWISE 15.
- REMEDIAL CLASS PLAN AND CONTINOUS EVALUATION 16. RECORDS.
- **COURSE HAND OUT** 17.
- DELIVERY MONITORING. 18.
- **COURSE ASSESMENT SHEET** 19.
- SAMPLE ASSIGNMENTS. 20.
- 21. TUTORIAL SHEETS

FERING &

SAMPLE ANSWER SHEETS.

STAFF IN-CHARGE

[D. NAHARAI AP-CJE

HOD-CSE

PRINCIPAL

B.E., M. Teum, Ph.D.,

Dr. J.SUNDARAMAJAN. artment of Computer Science & Engineering

APA College of Engineering & Technology Nathani, Dinaigul (DT) - 624 401.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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INTERNAL EXAMINATION I – SEPTEMBER 2020

3rd Semester – CSE

CS8391-OBJECT ORIENTED PROGRAMMING

Duration: 90 Minutes

Date: 4/09/2020

Maximum marks: 50

Course Outcomes , Question Number, Marks:

COs	CO1	CO2
Ques. No.	1,2,6,7	3,4,5,8
Max. Marks	28	22

COs & K-Level:

CO1: To understand Object Oriented Programming concepts and basic characteristics of Java

CO2: To know the principles of packages, inheritance and interfaces.

							ı.
K-Levels	K1: Remember	K2: Understand	K3:Apply	K4:Analyse	K5:Evaluate	K6:Create	

Q.No	Answer All Questions	Bloom's Taxonomy K-level				
	$PART - A (5 \times 2 = 10 \text{ marks})$					
1.	Define Objects and classes in java	K1				
2.	List any four java Doc comments	K1				
3.	Define inheritance hierarchy. Give an example.	KI				
4.	4. Define static inner classes					
5.	5. In java describe the use of Interfaces?					
	PART – B (1 x 8 = 8 marks)					
6.	What is method? How method is defined? give example	K2				
	PART – C (2 x16 = 32 marks)					
7.	i. Explain the features of Java and list out the characteristics of JAVA (7) ii. Explain the characteristics of OOPs (6)	K2				
8.	Define Inheritance? With diagrammatic illustration and java programs illustrate the different types of inheritance.	K2				

FACULTY IN-CHARGE

D. NACHARAJ AP-CSE



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partment of Computer Science & Engineering

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INTERNAL TEST - I / II

a) Register Number

b) Year & Department

: TI K CSE

c) Subject code & Title

: CS 8392 & - OBJECT ORIENTED PROGRAMMINY

d) Date & Session (FN/AN): 64.09.2020 - FN

e) Number of pages used : 11

(3.SUDHAKA Name and Signature of the Hall Superintendent with Date

Students has questions a		tick (🟏) m in tick mark	
	PA	RT-A	
Question No.	✓	CO.1. Marks	CO. 2. Marks
1.	/	2	
2.	_	2	
3.	_		2
4.	~		2
5.	_		2
TOTAL		4	6
TOTAL MA	ARKS	1	0

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				PART-	в & С			
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6.		~	WIGHKS	6		_	_	Ь
7	a)			14		_	1	14
7.	b)							,
0	a)	~	14	_				14
8.	b)							
T	OTAL		14	20		_		34

CO. No.	Total Marks	Attained Marks
co ,1 .	20	18
co2	30	26

Grand Total	44
Grand Total	50



Name and Signature of the Faculty

[D. MAHARAI AP-13E]



Name and Signature of the HoD

Head of the Department Department of Computer Science & Engineering NPK College of Engineering & Technology Ivathin, Dingerd (DT) - 624 401.



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING **COURSE INFORMATION SHEET**

PROGRAMME: Computer Science & Engineering	DEGREE: B .E
COURSE: OBJECT ORIENTED PROGRAMMING	SEMESTER:2 CREDITS: 3
COURSE CODE:CS8392	COURSE TYPE: CORE /ELECTIVE / BREADTH/ S&H : CORE
COURSE AREA/STREAM : Java Programming	CONTACT HOURS: 3+1 (Tutorial)hours/week
CORRESPONDING LAB COURSE CODE (IF ANY):	LAB COURSE NAME : Object Oriented Programming Laboratory
COURSE COORDINATOR NAME :Mr.D.Nagaraj	

SVI LARIIS:

SYLLABU	3.	
MODULE		HOURS
I	Object Oriented Programming - Abstraction - objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java - Characteristics of Java - The Java Environment - Java Source File - Structure - Compilation. Fundamental Programming Structures in Java - Defining classes in Java - constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays, Packages - JavaDoc comments.	10
II	Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces – Object cloning –inner classes, Array Lists - Strings	9
III	Exceptions - exception hierarchy - throwing and catching exceptions - built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics - Streams - Byte streams and Character streams - Reading and Writing Console - Reading and Writing Files	9
IV	Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.	8
V	Graphics programming - Frame - Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling -	







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The course with a precise gest org, with a preceding, Email appreciation appreciation of the course	
event handlers - adapter classes - actions - mouse events - AWT	9
event hierarchy - Introducti-on to Swing - layout management -	
Swing Components - Text Fields, Text Areas - Buttons- Check	
Boxes - Radio Buttons - Lists- choices- Scrollbars - Windows -	
Menus – Dialog Boxes.	
TOTAL HOURS	45

TEXT/REFERENCE BOOKS:

T/R	BOOK TITLE/AUTHORS/PUBLICATION				
1.	Herbert Schildt, —Java The complete referencel, 8 th Edition, McGraw Hill Education, 2011.				
2.	Cay S. Horstmann, Gary cornell, —Core Java Volume –I Fundamentalsl, 9 th Edition, Prentice Hall, 2013.				
3.	Paul Deitel, Harvey Deitel, —Java SE 8 for programmersl, 3 rd Edition, Pearson, 2015.				
4.	Steven Holzner, —Java 2 Black bookl, Dreamtech press, 2011.				
5.	Timothy Budd, —Understanding Object-oriented programming with Javal, Updated Edition, Pearson Education, 2000.				

COURSE PRE-REQUISITES:

C.CODE	COURSE NAME	DESCRIPTION	SEM
CS8251	Programming In C	Basic Knowledge About The	2
		Progrmaming Concepts	

COURSE OBJECTIVES:

1	To understand Object Oriented Programming concepts and basic characteristics of Java
2	To know the principles of packages, inheritance and interfaces.
3	To define exceptions and use I/O streams
4	To develop a java application with threads and generics classes
5	To design and build simple Graphical User Interfaces

COURSE OUTCOMES:

S.NO	S.NO DESCRIPTION					
C204.1	Develop Java programs using OOP principles	K3				
C204.2	Develop Java programs with the concepts inheritance and interfaces	K3				
C204.3	Build Java applications using exceptions and I/O streams	K2				
C204.4	Relate Java applications with threads and generics classes	K6				
C204.5	Develop interactive Java programs using swings	К3				
C204.6	Demonstrate simple Graphical User Interfaces	K6				







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CORELATION BETWEEN COURSE OUTCOMES AND PROGRAMME OUTCOMES

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C304.1	2	1	1	-	_	-	-	-	-	-	-	-
C304.2	2	1	1	-	-	-	-	-	-	-	-	_
C304.3	2	1	1	-	-	-	-	-	-	-	-	-
C304.4	2	1	1	-	-	-	-	-	-	-	-	-
C304.5	2	1	1	-	-	-	-	-	-	-	-	-
C304.6	2	1	1	-	-	-	-	-	-	-	-	-

HISTIFICATION FOR CORELATION

JUSTIFIC	JUSTIFICATION FOR CORELATION				
SNO	RELATED POs	JUSTIFICATION			
C304.1	PO1	By understanding the object oriented features of java, the students will be able to apply the knowledge in java to derive solutions to computing problems.			
C304.1	PO2	By gaining the ability to apply object oriented principles in software design process, the students will be able to analyze complex engineering problems in the domain of software development with better effectiveness.			
C304.1	PO3	Student is able to design for problems			
C304.2	PO1	The students will be able to build a strong foundation for java programming language but more training would be required to develop the ability to identify, analyze and design solutions for complex engineering problems			
C304.2	PO2	By understanding and applying various object oriented features of java, the students will be able to improve their programming skills in java.			
C304.2	PO3	By gaining the ability to develop Java programs for real applications, the students will be able to develop components of a system that meet the specified needs with appropriate consideration for the public health.			
C304.3	PO1	By understanding the object oriented features of java, the students will able to apply the knowledge in java to derive solutions to comput problems.			
C304.3	PO3	By understanding the object oriented features of java, the students will be able to design/develop system components of a system that meet the specified needs with appropriate consideration for the public health			
C304.4	PO3	Exception handling provides robustness which improves the quality and reliability of the software solution			
C304.5	PO3	Study on event handling enables students to design and develop solutions to problems.			
C304.6	PO3	Students get the ability to design applets to solve problems.			







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		will be of good market value and demand.
C304.6	PSO1	Study on event handling enables students to design and develop solutions to problems
C304.6	PSO2	The ability to develop applets will help the students to equip their products with applets which will improve the quality of the product.

GAPS IN THE SYLLABUS - TO MEET INDUSTRY/PROFESSION REQUIREMENTS:

SNO	DESCRIPTION	PROPOSED
		ACTIONS
1	JAVA	LAB SESSIONS

TOPICS BEYOND SYLLABUS/ADVANCED TOPICS/DESIGN:

Sl.No	Topic	Reason for introduction
1	Familiarization of Eclipse	Using the java programming in
		different environment

WEB SOURCE REFERENCES:

1	https://docs.oracle.com/javase/tutorial/
2	http://www.javatpoint.com/java-tutorial
3	http://www.tutorialspoint.com/java/
4	https://www.youtube.com/channel/UC_c-e1vu4MBqOLY9WV1UrZw
5	https://www.youtube.com/watch?v=_3XiiNZYpAw
6	http://www.w3schools.in/java/

DELIVERY/INSTRUCTIONAL METHODOLOGIES:

CHALK & TALK	STUD. ASSIGNMENT	WEB RESOURCES	TUTORIAL
LCD/SMART BOARDS	STUD. SEMINARS		







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CORELATION BETWEEN COURSE OUTCOMES AND PROGRAMME SPECIFIC **OUTCOMES**

CO	PS01	PSO2	PSO3
C304.1	2	2	-
C304.2	2	2	-
C304.3	2	2	-
C304.4	2	2	-
C304.5	2	2	-
C304.6	2	2	-

JUSTIFICATION FOR CORELATION

	SNO RELATED BOO HISTORICATION			
SNO	RELATED PSOs	JUSTIFICATION		
C304.1	PSO1	The students will get an insight into software design process and they would be able to apply standard practices in software project development to an extent		
C304.1	PSO2	Java programming helps in finding conclusions to problems		
C304.2	PSO1	The students will be able to build a strong foundation for java programming language but more training would be required to develop the ability to identify, analyze and design solutions for complex engineering problems.		
C304.2	PSO2	The students will learn the programming language java and the practice of programming will help them to improve their programming skills to the next level.		
C304.3	PSO1	The students will be able to develop a good idea on how to design a solution for computing problems by employing java programming language.		
C304.3	PSO2	By understanding and applying various object oriented features of java, the students will be able to improve their programming skills in java.		
C304.4	PSO1	Students will be able to develop robust innovative products in java by implementing exception handing		
C304.4	PSO2	By understanding and applying various object oriented features of java, the students will be able to initiate the process of developing innovative products using java.		
C304.5	PSO1	Enables students to use modern tools to create and use GUI.		
C304.5	PSO2	The usage of graphical user interface and event handling in java will help the students to develop innovative products in java that		







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DELIVERY METHODS USED FOR EACH COURSE OUT COME

SNO	DELIVERY METHODS	
C306.1	CHALK & TALK, WEB RESOURCES	
C306.2	CHALK & TALK, WEB RESOURCES	
C306.3	CHALK & TALK, WEB RESOURCES	
C306.4	CHALK & TALK, LCD, WEB RESOURCES, TUTORIAL	
C306.5	CHALK & TALK, STUD. ASSIGNMENT, LCD, WEB RESOURCES	
C306.6	CHALK & TALK, LCD, STUD.SEMINARS	

ASSESSMENT METHODOLOGIES-DIRECT.

ASSIGNMENTS STUD. SEMINARS TESTS/MODEL UNIV. EXAMINATION	ASSIGNMENTS	STUD. SEMINARS	TESTS/MODEL EXAMS	UNIV. EXAMINATION
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ASSESSMENT METHODOLOGIES-INDIRECT.

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ASSESSMENT METHODOLOGIES USED FOR EACH COURSE OUT COME

SNO	ASSESSMENT METHODOLOGIES-DIRECT	ASSESSMENT METHODOLOGIES-INDIRECT
C306.1	ASSIGNMENTS, UNIV. EXAMINATION, STUD. SEMINARS, TESTS/MODEL EXAMS	STUDENT FEEDBACK ON FACULTY
C306.2	UNIV. EXAMINATION, TESTS/MODEL EXAMS,	STUDENT FEEDBACK ON FACULTY
C306.3	UNIV. EXAMINATION, TESTS/MODEL EXAMS, ASSIGNMENTS	STUDENT FEEDBACK ON FACULTY
C306.4	UNIV. EXAMINATION, TESTS/MODEL EXAMS	STUDENT FEEDBACK ON FACULTY
C306.5	ASSIGNMENTS, UNIV. EXAMINATION, TESTS/MODEL EXAMS	STUDENT FEEDBACK ON FACULTY
C306.6	UNIV. EXAMINATION, TESTS/MODEL EXAMS, STUD SEMINARS	STUDENT FEEDBACK ON FACULTY

Prepared by (Course Coordinator)

D. MAHARAT AP-CIE

Approved by
(Programme Coordinator)

Head of the Department

Department of Computer Science & Engineering

Enclosing of Engineering & Technology

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